



### **Spirit and Etiquette of the Game**

The following is an extract from the Laws of Cricket.

“Cricket is a game that owes much of its unique appeal to the fact that it should be played not only within its Laws but also within the Spirit of the Game. Any action, which is seen to abuse this spirit, causes injury to the game itself.”

### **The Spirit of the Game involves RESPECT for : -**

- Your opponents
- Your own captain and team
- The role of the umpires
- The games traditional values

### **It is against the Spirit of the Game : -**

- To dispute an umpire’s decision by word, action or gesture
- To direct abusive language towards an opponent or umpire
- To indulge in cheating or any sharp practice, for instance : -
  - (a) to appeal knowing that the batsman is not out.
  - (b) to advance towards an umpire in an aggressive manner when appealing.
  - (c) to seek to distract an opponent, either verbally or by harassment with persistent clapping or unnecessary noise, under the guise of enthusiasm and motivation of one’s own team.



### **Players Code of Behaviour**

- Play by the rules
- Never argue with an umpire. If you disagree, have your captain, coach or manager approach the umpire during a break or after the game.
- Control your temper. Verbal abuse of officials and sledging other players, deliberately distracting or provoking an opponent are not acceptable or permitted behaviours in cricket.
- Work equally hard for yourself and your teammates. Your team's performance will benefit and so will you.
- Be a good sport. Applaud all good plays whether they are made by your team or the opposition.
- Treat all participants in cricket, as you would like to be treated. Do not bully or take unfair advantage of another competitor.
- Co-operate with your coach, teammates and opponents. Without them there would be no competition.
- Participate for your own enjoyment and benefit, not just to please parents and coaches.
- Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion.

### **Parents Code of Behaviour**

- Do not force an unwilling child to participate in cricket.
- Remember, children are involved in cricket for their enjoyment, not yours.
- Encourage your child to play by the rules.
- Focus on the child's efforts and performance rather than winning or losing.
- Never ridicule or yell at a child for making a mistake or losing a game.
- Remember that children learn best by example. Appreciate good performances and skilful plays by all participants.

- Support all efforts to remove verbal and physical abuse from sporting activities.
- Respect official's decisions and teach children to do likewise.
- Show appreciation for volunteer coaches, officials and administrators. Without them, your child could not participate.
- Respect the rights, dignity and worth of every young person regardless of the gender, ability, cultural background or religion.



### **Game Officials Code of Behaviour**

- Remember that young people participate for pleasure and winning is only part of the fun.
- Never ridicule or yell at a young player for making a mistake or not coming first.
- Be reasonable in your demands on player's time, energy and enthusiasm.
- Operate within the rules and Spirit of Cricket and teach your players to do the same.
- Ensure that the time players spend with you is a positive experience.
- Avoid overplaying the talented players; all young players need and deserve equal time, attention and opportunities.
- Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of the players.
- Display control and respect to all those involved in cricket. This includes opponents, coaches, umpires, administrators, parents and spectators.
- Show concern and caution toward sick and injured players. Follow the advice of a physician when determining whether an injured player is ready to recommence training or competition.
- Obtain appropriate qualifications and keep up to date with the latest cricket coaching practices and principles of growth and development of young people.
- Any physical contact with a young person should be appropriate to the situation and necessary for the player's skill development.
- Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion.
- Place the safety and welfare of participants above all else.
- Compliment and encourage all participants
- Be consistent, objective and courteous when making decisions.
- Condemn unsporting behaviour and promote respect for opponents.

- Keep up to date with the latest available resources for umpiring and the principles of growth and development of young people.
- Coaches, parents, scorers and spectators should respect the nature of the game and accept that it is the responsibility of the umpire and the team captains to conduct the match in the appropriate manner.
- Any noise from the sidelines (other than appropriate recognition of good performance or effort) or any signals or other forms of communication to players are not in the best interests of the game.
- Any communication is to be via the 12th man at drinks breaks or during breaks in play, where teams leave the field.
- Yelling from the sidelines is not condoned.
- Coaches shall not enter the field of play to coach players. A coach may umpire but he is not to coach while carrying out umpiring duties.